SOCIOCULTURAL THEORY & L2 LEARNING BIBLIOGRAPHY

[A]


[C]


[D]


[E]


[F]


[G]


[H]


[I]


[J]


[K]


educational theory in cultural context (pp. 349-370). Cambridge, UK: Cambridge University Press.


[M]


[N]


[R]


[S]


Sasaki, A. & Takeuchi, O. (2010). EFL students' vocabulary learning in NS-NNS e-mail interactions: Do they learn new words by imitation? *ReCALL, 22*, 70-82


Turuk, M. C. (2008). The relevance and implications of Vygotsky’s sociocultural theory in the second language classroom. ARECLS, 5, 244-262.

[U]


[V]


[W]


[[X]]

[[Y]]


[Z]


[A]


[B]


[C]


Wertsch (Eds.), *Children's learning in the zone of proximal development* (pp. 77-92). San Francisco: Jossey-Bass.


[D]


[**E**]


[F]


[G]


**[L]**


[M]


[N]


[O]

[P]


[Q]


[S]


Stetsenko, A. P. (1999). Social interaction, cultural tools and the zone of proximal development: In search of a synthesis. In S. Chaiklin, M Hedegaad, & U. Jensen (Eds.), *Activity theory and


[T]


implications and applications of sociohistorical psychology (pp. 155-172). Cambridge, UK: Cambridge University Press.


[ U ]

[ V ]


[W]


[Y]


[Z]

